



Briefing for:	Corporate Parenting Advisory Committee
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Title:	Academic Results for Haringey Children in Care Summer 2011
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Date:	September 2011
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1. Background

This report is a summary of Children in Care academic results for summer 2011. The data is based on children in each year group who will have been in care for twelve months prior to September 2011.

2. Key Stage One

School Placement Breakdown

No of chn in Haringey mainstream schools	6
No of chn in Haringey Special schools	0
No of chn in Haringey Pupil Referral school	0
No of chn in out borough schools	7
No of chn in out borough special	1
No of chn in out borough pupil referral schools	0

These results represent a summary of children who have been in care for 12+ months prior to September 2011. There were 14 children in this cohort with 10 children achieving the national average, or above in English. This

means that they are well on track to leave primary school as successful readers and writers.

Key Stage One Results Breakdown

No of chn achieving average (L2), or above in English	10
No of chn achieving average (L2), or above in Maths	8
No of chn achieving average (L2), or above in English & Maths	8
No of chn achieving above average (L3), or above in English	1
No of chn achieving above average (L3), or above in Maths	1

Within this cohort, 8 children receive additional support at school for their social, emotional and behaviour needs, with 4 children receiving support from Tavistock / Camhs services.

3 children have significantly high levels of special educational need, and have statements of SEN. 1 child attends a special school. Several have speech, language and communication needs which are currently being supported through school-based and local health and education services.

This is a strong cohort of children who are making good progress, they continue to need careful, considered planning and monitoring to ensure they continue on this positive trajectory.

3. Key Stage Two

School Breakdown

No of chn in Haringey mainstream schools	13
No of chn in Haringey Special schools	0
No of chn in Haringey Pupil Referral school	1
No of chn in out borough schools	12
No of chn in out borough special	3
No of chn in out borough pupil referral schools	0

These results represent a summary of children who have been in care for 12+ months prior to September 2011. The children sitting KS2 SATs in 2011 made steady progress through KS2, with 6 young people achieving a

score above the national average in English (level 5), and 6 achieving above average (level 5) in Maths.

Fischer Family Trust is a nationally recognised measure used to predict levels of progress, based on key stage data. 4 young people **exceeded levels** predicted by Fischer Family Trust for English, based on their KS1 results. **This means that they made more than average progress through KS2.** In maths, two children exceeded their Fischer Family Trust predicted levels.

Key Stage Two Results Breakdown

No of chn achieving average (L4), or above in English	12
No of chn achieving average (L4), or above in Maths	15
No of chn achieving average (L), or above in English & Maths	11
No of chn achieving above average (L5), or above in English	6
No of chn achieving above average (L5), or above in Maths	6
No of chn achieving above average (L5), or above in Maths	5

There were 28 children in this cohort and levels of progress are set in the context of considerable challenge. These include placement moves, pending court decisions, and placement in Pupil Referral provision.

While 3 children were in special provision at the end of KS2, a fourth young person was identified as needing special secondary provision, and has subsequently moved into a special school. Once again, several children have identified and supported speech, language and communication needs, with others receiving support from Tavi / Camhs services.

As this cohort move on to the secondary phase, they will need on-going monitoring and support so that they continue to make progress. School-based support, outside agencies and SAM Learning will continue to play a part in supporting their development.

4. Key Stage Four School Breakdown

No of chn in Haringey mainstream schools	11 (including 2 newly arrived young people in KS4 with no English)
No of chn in Haringey Special schools	0
No of chn in Haringey Pupil Referral school/medicalneeds/alternativeKS4 provisions	6
No of chn in out borough schools	15
No of chn in out borough special	6
No of chn in out borough pupil referral schools/alternative KS4 provisions	11
Total number of young people in Yr 11 in care for 12+months	49

4.1 GCSE results

4.1.1

Following on the success of previous years this proved to be another very good year for Haringey Children in Care completing statutory schooling. Six young people in mainstream secondary schools achieved 5A*-Cs including English and Maths. Only two of these were secure 5 A*-C candidates at the beginning of Key Stage 4, therefore we are delighted at these achievements.

4.1.2

Three of the six were in Haringey schools. They all exceeded their Family Fischer Trust (FFT) predications (a national dataset predicting Yr11 outcomes based on Key Stage 2 and 3 SATs results). One of these was predicted to achieve grade E from FFT for English maths and science, he actually achieved 11 GCSEs all at grade B and Cs. Another was not predicted to achieve 5 A*-C, based on FFT KS3 results, but in fact achieved 5 A* – Cs including English and Maths. The third child attending a Haringey school achieved an A in English also exceeding FFT predictions.

4.1.3

The three pupils in out borough schools in this category also did very well, one achieved 12 GCSEs at grades A*, A, and B, six of these were A*. Another young person, despite bereavement and placement breakdown in Yr 11 maintained on track and achieved 5 A*-C including English and Maths. A third young person out borough excelled himself and achieved Cs for both English and Maths.

4.1.4

All Haringey Children in Care attending mainstream school, apart from one, were entered for GCSE examinations this summer. In additions eight young

people educated outside mainstream school were entered and achieved a GCSE or equivalent qualification. Thirty one out of thirty two young people who sat GCSE or equivalent examinations passed.

4.1.5

Some of these young people achieved remarkable success considering disruptions in their lives during KS4 and earlier. Three of these students were persistently poor attenders throughout Yr 10. All three achieved 5 A- G grades following re-engagement during Yr 11. One young person was at risk of permanent exclusion during Yr 11 but this was averted through use of an alternative provision, by the school, and the young person went on to achieve 5 GCSEs.

4.1.6

Nearly half of the of the Year 11 cohort were outside mainstream education provision. Of these one achieved 5 GCSEs; seven achieved at least 1 GCSE. A teenage mother achieved a GCSE during the adoption period of her child.

5.0

Young People in Yr 11 with Statements of SEN

Almost a quarter of the young people in the Yr 11 cohort have Statements of Special Educational Need. Six attended Special Schools, four attended mainstream and one was in secure accommodation.

5.1

Five young people with Statements were entered for GCSEs, one refused to sit the exam on the day, but the others were all successful in achieving at least one GCSE.

5.2

One young person achieved Entry Level qualifications, another completed alternative accreditations whilst in secure. Two returned in borough prior to taking exams and have both enrolled onto college courses for Yr 12.

5.3

Three young people in special schools are working at P-levels and will remain in their current provision until they are 18. A highly successful Aim Higher project this academic year brought four young people with severe and complex needs back into Haringey

Teenage pregnancy Year 10/11

Two girls became pregnant during Key Stage 4. Both gave birth to their babies and are currently caring for them. They are planning to go to college in Year 12

6.0 Key Stage 5 and beyond

After finishing statutory school education children in care progress down a number of Education, Employment and Training pathways. These include courses at a number of levels from entry to level 3 qualifications (eg 'A' levels), through to vocational training, apprenticeships and employment.

6.1

For those young people who do not achieve a Level 2 qualification at the end of Year 11, we have developed a joint programme with Tottenham Hotspur Foundation to prioritise these young people. This programme is funded by the GLA and is specifically for Children in Care from four authorities - Haringey, Enfield, Barnet and Waltham Forest.

6.2

The project is called 'E18HTEEN' and the ambassador is the Spurs footballer Jermaine Defoe. The project focuses on supporting young people to take opportunities which enhance their focus on education and employment. So far ten Haringey children in care aged 16-19 are on this project with another ten joining in the next 2 months. The project enables many of the participants to gain Football Association Level 1 qualifications, stewarding training, plus a range of short course qualifications and mentoring support.

6.3

Many Haringey young people have shown a commitment and tenacity to pursue a qualification or a career path, and maintain a focus even through the additional pressures and life circumstances they are faced with. These additional factors can contribute to them often taking 3 years to complete a level 3 qualification, entering University aged 19 or older.

6.4

After completing GCSEs many young people go to Colleges within the vicinity of where they live. Many young people in Haringey attend Southgate, CHENEL, Haringey 6th Form, Bsix in Hackney and Walthamstow College.

6.5

Compared to one young person last year, five young people have completed their level 3 qualifications within 2 years of completing their GCSEs and are starting University this October.

6.6

When going to University some young people decide to move away, Haringey has young people studying not only in many of the London Universities but Manchester, Nottingham, Birmingham, Bedford, Cumbria and Canterbury.

Out of the 41 care leavers at University during 2010/2011, 13 graduated after completing either a 3 or 4 year course in 2011.

6.7

More than 10 young people have confirmed a University place for 2011 or are in the process of going through clearing. (Further updates on this will come during September)

6.8

Due to the changes in the University fees, staffs are now working to support young people to access the bespoke support to care leavers that individual Universities offer this is mainly through the Buttle Trust quality mark.